

PRACTICAL PROFESSIONAL DEVELOPMENT – DAVID HORNSBY AND DEB SUKARNA

2018 WORKSHOP PROGRAM (TERMS 2-4)

**Friday
27 April**

Revisiting Shared and Guided Reading presented by David Hornsby for Prep to Year 2 Teachers

- *Revisiting the reading process (how **do** children learn to read?)*
- *Components of a comprehensive reading program*
- *Are we getting full value from shared reading?*
- *Literature – the heart and soul of your program*
- *Revisiting guided reading*
- *The need to increase independent reading*
- *Teaching sight vocabulary in context*

Establishing Independent Routines presented by Deb Sukarna for Year 3 to Year 6 Teachers

- *Features of an effective reading program*
- *Setting up Classroom Libraries*
- *The ‘nitty gritty’ organisation of a Readers Workshop*
- *Creating an independent routine so teachers can ‘teach’*
- *Strategies for engaging children in quality texts*
- *Independent Reading linked to purposeful text response*
- *Importance of Non-Fiction in a comprehensive reading program*
- *Improving comprehension and quality of text response*
- *The place of small group teaching of reading skills and strategies*

Venue: Karralyka Centre, Ringwood East

**Saturday
5 May**

Teaching the Craft of Writing – Revisiting Conferences and Mini Lessons

- *Explicitly teaching kids to be strategic writers*
- *Teaching grammar to enhance writing*
- *Mini Lessons – planning and purpose*
- *Developing a ‘menu’ of Mini Lessons to ensure we teach all features of the craft and skills of writing*

- *A repertoire of practical ideas for small group teaching – needs based and mixed ability*
- *Using Mentor Texts to enhance learning*
- *Practical teaching strategies to improve quality of writing*
- *Building teaching confidence to teach writing*

Presented by Deb Sukarna for Prep to Year 6 Teachers

Venue: Penguin, Tasmania

<p>Saturday 12 May</p>	<p>Writing and Spelling Assessment - Writing and Spelling Analysis to Inform Practice</p> <ul style="list-style-type: none"> • <i>Assessment and evaluation: purposes, viewpoints, whole school practice</i> • <i>Assessment to inform teaching and improve learning</i> • <i>Developmental stages in writing and spelling</i> • <i>Analysing children’s writing (meaning, text structure, language, vocabulary, mechanics)</i> • <i>Analysing spelling miscues</i> • <i>Practical and manageable assessment strategies</i> • <i>Building teacher confidence</i> <p>** Prep to Year 2 Teachers with David Hornsby; Year 3 to 6 Teachers with Deb Sukarna</p> <p><i>Venue: Karralyka Centre, Ringwood East</i></p>
<p>Friday 18 May</p>	<p>Powerful Literacy Strategies for Inquiry Learning – Reading and Writing to Learn *NEW WORKSHOP</p> <ul style="list-style-type: none"> • <i>Why we must teach with non-fiction</i> • <i>Reading and writing strategies to improve student’s ability to comprehend and compose texts</i> • <i>Practical strategies for strengthening understanding in Inquiry Learning</i> • <i>Techniques and strategies to help students read online</i> • <i>Curation and comprehension of online non-fiction</i> • <i>Developing digital detective skills to uncover reliable and credible sources</i> <p>Presented by Deb Sukarna and joined by Steve Brophy for Prep to Year 6 Teachers</p> <p><i>Venue: Heidelberg Golf Club, Lower Plenty</i></p>
<p>Wednesday 23 May</p>	<p>Writing Conferences that Make a Difference – Building Teacher Skills and Confidence *NEW WORKSHOP</p> <ul style="list-style-type: none"> • <i>Features of an effective conference</i> • <i>Understanding the Conference Hierarchy – knowing the focus</i> • <i>A practical scaffold to help teachers improve their conference skills and management</i> • <i>Helping students to know how to help themselves as Writers – being metacognitive</i> • <i>Making conferences manageable and timely</i> • <i>Importance of oral language in Writers Workshops</i> • <i>Helping teachers prepare for conference</i> • <i>Ways of organising conferences</i> • <i>Conferencing and assessment go hand in hand</i> <p>Presented by Deb Sukarna for Prep to Year 6 Teachers</p> <p><i>Venue: Heidelberg Golf Club, Lower Plenty</i></p>

<p>Saturday 2 June</p>	<p>Getting Started with Writers Workshop – Focus on Organisation</p> <ul style="list-style-type: none"> • <i>Making Writers Workshop enjoyable and manageable</i> • <i>The ‘nitty gritty’ of organisation</i> • <i>Establishing independent writing routines – Foundation – Year 1 and Year 2 to Year 6</i> • <i>Introduction to Writers Notebook</i> • <i>Organising for Conferences and Mini-lessons</i> • <i>Resources to enable independent writers</i> • <i>The place of Grammar and Spelling in a workshop</i> <p>Presented by Deb Sukarna for Prep to Year 6 Teachers</p> <p><i>Venue: Karralyka Centre, Ringwood East</i></p>
<p>Friday 27 July</p>	<p>Developing a Digital Literacy Toolkit *NEW WORKSHOP</p> <ul style="list-style-type: none"> • <i>Making the web work for you</i> • <i>Developing good digital habits - learn how to manage distractions and build high levels of focus, flow and productivity</i> • <i>Feedback and Synthesis - Capture the thinking of all of your students, not just those with the most to say</i> • <i>Towards true collaboration – scaffold the online collaboration for your students</i> • <i>Fake it till you create it – make your digital creations look world class</i> <p>Presented by Steve Brophy for Year 3 to Year 6 Teachers</p> <p><i>Venue: Karralyka Centre, Ringwood East</i></p>
<p>Saturday 4 August</p>	<p>Understanding Comprehension – What should we be Teaching?</p> <ul style="list-style-type: none"> • <i>What is comprehension?</i> • <i>Revisiting the reading process (how do children learn to read?)</i> • <i>Teach for deeper level comprehension</i> • <i>Metacognition – thinking how to think about thinking</i> • <i>Developing strategic readers using practical teaching procedures – reading journals; co-operative cloze; reading powers; double entry journals</i> • <i>Planning for small group teaching – explicit instruction</i> • <i>The power of Reading Conferences to enhance Comprehension</i> <p>Presented by Deb Sukarna for Prep to Year 6 Teachers</p> <p><i>Venue: Heidelberg Golf Club, Lower Plenty</i></p>

<p>Friday 10 August</p>	<p>Teaching Grammar with Confidence - Improving Children's Writing *NEW WORKSHOP</p> <ul style="list-style-type: none"> • <i>Teaching of concepts and terms that will help students improve sentence construction and expansion, revision and editing</i> • <i>Understanding what constitutes effective teaching of Grammar</i> • <i>Using a Grammar Menu for Prep to Year 2 and Year 3 to 6</i> • <i>Using Mentor texts to teach aspects of Grammar at paragraph, sentence, phrase, clause, word level</i> • <i>A practical framework for planning the teaching of Grammar – Building your Confidence</i> • <i>Ensuring what we teach translates into improved student writing</i> • <i>Creating Grammar resources to assist young writers</i> <p>Presented by Deb Sukarna for Prep to Year 6 Teachers</p> <p><i>Venue: Heidelberg Golf Club, Lower Plenty</i></p>
<p>Saturday 18 August</p>	<p>Powerful Literacy Strategies for Inquiry Learning - Reading and Writing to Learn</p> <ul style="list-style-type: none"> • <i>Why we must teach with non-fiction</i> • <i>Understanding the literacy demands of an inquiry</i> • <i>Reading strategies that readers need to process informational text</i> • <i>Reading and writing strategies to improve student's ability to comprehend and compose texts</i> • <i>Practical strategies to strengthen understanding throughout an Inquiry</i> • <i>The importance of Classroom Libraries</i> • <i>Practical Mini-Lessons – Reading Powers; Structured Overviews; Recomposing</i> <p>Presented by Deb Sukarna for Prep to Year 6 Teachers</p> <p><i>Venue: Penguin, Tasmania</i></p>
<p>Saturday 25 August</p>	<p>Assessment of Reading – Practical Strategies to Inform Planning (** Teachers attend two half-day sessions – Session 1 with David Hornsby & Session 2 with Deb Sukarna)</p> <p>Session 1: Presented by David Hornsby</p> <ul style="list-style-type: none"> • <i>When are Running Records useful, and when are they less useful?</i> • <i>When do we need to use Miscue Analysis instead of Running Records?</i> • <i>Miscue Analysis simplified for classroom teachers</i> <p>Session 2: Presented by Deb Sukarna</p> <ul style="list-style-type: none"> • <i>How to analyse text response to inform teaching of comprehension</i> • <i>Using an assessment framework to analyse levels of comprehension in student written text responses</i> • <i>Using teacher procedures as assessment instruments – Co-operative Cloze; Reading Journals; 3 Level Guides</i> <p>For Year 2 to Year 6 Teachers</p> <p><i>Venue: Karralyka Centre, Ringwood East</i></p>

**Saturday
8 September**

Teaching Children to Spell – Planning a Balanced Program

***REVISED WORKSHOP**

Phonics & Spelling presented by David Hornsby for Prep to Year 2 Teachers

- *Understanding English orthography (phonology, morphology, etymology)*
- *The relationship between phonological awareness, phonics and spelling*
- *The spelling strategies*
- *Practical teaching procedures to ensure effective teaching of phonics and spelling*

Spelling presented by Deb Sukarna for Year 3 to Year 6 Teachers

- *Understanding how kids learn to spell*
- *Helping spellers know how to help themselves when they write*
- *Explicitly teaching kids to be strategic spellers*
- *Developmental stages of spelling*
- *Teaching through inquiry*
- *The place of spelling in a Writers workshop*
- *Helping children at risk*
- *Spelling lists - Which ones? Why? How?*
- *Helping children think about and reflect on their spelling miscues*

Presented by David Hornsby & Deb Sukarna for Prep to Year 6

Venue: Karralyka Centre, Ringwood East

**Wednesday
12 September**

Learning Through Inquiry – Framework for Planning Inquiry Units

- *So what constitutes real Inquiry Learning?*
- *Evidence of an Inquiry Classroom*
- *A practical framework for planning an Inquiry Unit*
- *Deepening student understanding and gathering evidence of learning*
- *Importance of student questioning and voice when planning*
- *Facets of Understanding*
- *Understanding by Design – what is it and the impact on learning*
- *Sharing effective Class Inquiry*
- *Literacy demands of Inquiry Units*
- *Strategies to help students navigate the abundance of online content*
- *Digital publishing as an authentic audience*
- *Developing digital detective skills to uncover reliable and credible sources*

Presented by Deb Sukarna and joined by Steve Brophy for Prep to Year 6 Teachers

Venue: Heidelberg Golf Club, Lower Plenty

<p>Wednesday 17 October</p>	<p style="text-align: right;">*NEW WORKSHOP</p> <p>Teaching Grammar with Confidence - Improving Children’s Writing</p> <ul style="list-style-type: none"> • <i>Teaching of concepts and terms that will help students improve sentence construction and expansion, revision and editing</i> • <i>Understanding what constitutes effective teaching of Grammar</i> • <i>Using a Grammar Menu for Prep to Year 2 and Year 3 to 6</i> • <i>Using Mentor texts to teach aspects of Grammar at paragraph, sentence, phrase, clause, word level</i> • <i>A practical framework for planning the teaching of Grammar – Building your Confidence</i> • <i>Ensuring what we teach translates into improved student writing</i> • <i>Creating Grammar resources to assist young writers</i> <p>Presented by Deb Sukarna for Prep to Year 6 Teachers</p> <p><i>Venue: Heidelberg Golf Club, Lower Plenty</i></p>
<p>Saturday 27 October</p>	<p>Getting Started with Writers Workshop – Focus on Organisation</p> <ul style="list-style-type: none"> • <i>Making Writers Workshop enjoyable and manageable</i> • <i>The ‘nitty gritty’ of organisation</i> • <i>Establishing independent writing routines</i> • <i>Introduction to Writers Notebook</i> • <i>Organising for Conferences and Mini-lessons</i> • <i>Resources to enable independent writers</i> • <i>The place of Grammar and Spelling in a workshop</i> <p>Presented by Deb Sukarna for Prep to Year 6 Teachers</p> <p><i>Venue: Heidelberg Golf Club, Lower Plenty</i></p>
<p>Saturday 10 November</p>	<p>Organisation of a Readers Workshop</p> <ul style="list-style-type: none"> • <i>Features of an effective reading program</i> • <i>Setting up Classroom Libraries</i> • <i>The ‘nitty gritty’ organisation of a Readers Workshop</i> • <i>Creating an independent routine so teachers can ‘teach’</i> • <i>Strategies for engaging children in quality texts</i> • <i>Independent Reading linked to purposeful text response</i> • <i>Importance of Non-Fiction in a comprehensive reading program</i> • <i>Improving comprehension and quality of text response</i> • <i>The place of small group teaching of reading skills and strategies</i> <p>Presented by Deb Sukarna for Prep to Year 6 Teachers</p> <p><i>Venue: Heidelberg Golf Club, Lower Plenty</i></p>

Program: **Week Day Workshops:** 9:15am to 3:15pm **Saturday Workshops:** 10:00am to 3:15pm

Cost: \$250 per person, **or** \$230 per person (including gst) for two or more participants from the one school
(cost includes morning tea, lunch and hand-outs)

Registrations: Please email Paula Welham at pwelha@bigpond.net.au with details of the seminar you wish to attend, your school and any dietary requirements - A confirmation and tax invoice will be sent to you once processed. Paula can be contacted on 0402 421 864.

Venues:

Karralyka Centre
Mines Road
Ringwood East Vic 3144

Heidelberg Golf Club
8 Main Road
Lower Plenty Vic 3093

** See flyers for details of regional and interstate workshops*