

**PRACTICAL PROFESSIONAL DEVELOPMENT – DAVID HORNSBY AND DEB SUKARNA
2018 WORKSHOP PROGRAM (TERMS 2-4)**

**Saturday
4 August**

Understanding Comprehension – What should we be Teaching?

- *What is Comprehension*
- *Revisiting the reading process (how do children learn to read?)*
- *Teach for deeper level comprehension*
- *Metacognition – thinking how to think about thinking*
- *Developing strategic readers using practical teaching procedures – reading journals; co-operative cloze; reading powers; double entry journals*
- *Planning for small group teaching – explicit instruction*
- *The power of Reading Conferences to enhance Comprehension*

Presented by Deb Sukarna for Prep to Year 6 Teachers

Venue: Heidelberg Golf Club, Lower Plenty

**Friday
10 August**

Teaching Grammar with Confidence - Improving Children's Writing

***NEW WORKSHOP**

- *Teaching of concepts and terms that will help students improve sentence construction and expansion, revision and editing*
- *Understanding what constitutes effective teaching of Grammar*
- *Using a Grammar Menu for Prep to Year 2 and Year 3 to 6*
- *Using Mentor texts to teach aspects of Grammar at paragraph, sentence, phrase, clause, word level*
- *A practical framework for planning the teaching of Grammar – Building your Confidence*
- *Ensuring what we teach translates into improved student writing*
- *Creating Grammar resources to assist young writers*

Presented by Deb Sukarna for Prep to Year 6 Teachers

Venue: Heidelberg Golf Club, Lower Plenty

**Saturday
25 August**

Assessment of Reading – Practical Strategies to Inform Planning

(Teachers attend two half-day sessions – Session 1 with David Hornsby & Session 2 with Deb Sukarna)**

Session 1: Presented by David Hornsby

- *When are Running Records useful, and when are they less useful?*
- *When do we need to use Miscue Analysis instead of Running Records?*
- *Miscue Analysis simplified for classroom teachers*

Session 2: Presented by Deb Sukarna

- *How to analyse text response to inform teaching of comprehension*
- *Using an assessment framework to analyse levels of comprehension in student written text responses*
- *Using teacher procedures as assessment instruments – Co-operative Cloze; Reading Journals; 3 Level Guides*

For Year 2 to Year 6 Teachers

Venue: Karralyka Centre, Ringwood East

**Saturday
8 September**

Teaching Children to Spell – Planning a Balanced Program

***REVISED WORKSHOP**

Phonics & Spelling presented by David Hornsby for Prep to Year 2 Teachers

- *Understanding English orthography (phonology, morphology, etymology)*
- *The relationship between phonological awareness, phonics and spelling*
- *The spelling strategies*
- *Practical teaching procedures to ensure effective teaching of phonics and spelling*

Spelling presented by Deb Sukarna for Year 3 to Year 6 Teachers

- *Understanding how kids learn to spell*
- *Helping spellers know how to help themselves when they write*
- *Explicitly teaching kids to be strategic spellers*
- *Developmental stages of spelling*
- *Teaching through inquiry*
- *The place of spelling in a Writers workshop*
- *Helping children at risk*
- *Spelling lists - Which ones? Why? How?*
- *Helping children think about and reflect on their spelling miscues*

Presented by David Hornsby & Deb Sukarna for Prep to Year 6

Venue: Karralyka Centre, Ringwood East

**Wednesday
12 September**

Learning Through Inquiry – Framework for Planning Inquiry Units

- *So what constitutes real Inquiry Learning?*
- *Evidence of an Inquiry Classroom*
- *A practical framework for planning an Inquiry Unit*
- *Deepening student understanding and gathering evidence of learning*
- *Importance of student questioning and voice when planning*
- *Facets of Understanding*
- *Understanding by Design – what is it and the impact on learning*
- *Sharing effective Class Inquiry*
- *Literacy demands of Inquiry Units*
- *Strategies to help students navigate the abundance of online content*
- *Digital publishing as an authentic audience*
- *Developing digital detective skills to uncover reliable and credible sources*

Presented by Deb Sukarna and joined by Steve Brophy for Prep to Year 6 Teachers

Venue: Heidelberg Golf Club, Lower Plenty

<p>Wednesday 17 October</p>	<p style="text-align: right;">*NEW WORKSHOP</p> <p>Teaching Grammar with Confidence - Improving Children’s Writing</p> <ul style="list-style-type: none"> • <i>Teaching of concepts and terms that will help students improve sentence construction and expansion, revision and editing</i> • <i>Understanding what constitutes effective teaching of Grammar</i> • <i>Using a Grammar Menu for Prep to Year 2 and Year 3 to 6</i> • <i>Using Mentor texts to teach aspects of Grammar at paragraph, sentence, phrase, clause, word level</i> • <i>A practical framework for planning the teaching of Grammar – Building your Confidence</i> • <i>Ensuring what we teach translates into improved student writing</i> • <i>Creating Grammar resources to assist young writers</i> <p>Presented by Deb Sukarna for Prep to Year 6 Teachers</p> <p><i>Venue: Heidelberg Golf Club, Lower Plenty</i></p>
<p>Saturday 27 October</p>	<p>Getting Started with Writers Workshop – Focus on Organisation</p> <ul style="list-style-type: none"> • <i>Making Writers Workshop enjoyable and manageable</i> • <i>The ‘nitty gritty’ of organisation</i> • <i>Establishing independent writing routines</i> • <i>Introduction to Writers Notebook</i> • <i>Organising for Conferences and Mini-lessons</i> • <i>Resources to enable independent writers</i> • <i>The place of Grammar and Spelling in a workshop</i> <p>Presented by Deb Sukarna for Prep to Year 6 Teachers</p> <p><i>Venue: Heidelberg Golf Club, Lower Plenty</i></p>
<p>Saturday 10 November</p>	<p>Organisation of a Readers Workshop</p> <ul style="list-style-type: none"> • <i>Features of an effective reading program</i> • <i>Setting up Classroom Libraries</i> • <i>The ‘nitty gritty’ organisation of a Readers Workshop</i> • <i>Creating an independent routine so teachers can ‘teach’</i> • <i>Strategies for engaging children in quality texts</i> • <i>Independent Reading linked to purposeful text response</i> • <i>Importance of Non-Fiction in a comprehensive reading program</i> • <i>Improving comprehension and quality of text response</i> • <i>The place of small group teaching of reading skills and strategies</i> <p>Presented by Deb Sukarna for Prep to Year 6 Teachers</p> <p><i>Venue: Heidelberg Golf Club, Lower Plenty</i></p>

Program: **Week Day Workshops:** 9:15am to 3:15pm **Saturday Workshops:** 10:00am to 3:15pm

Cost: \$250 per person, **or** \$230 per person (including gst) for two or more participants from the one school
(cost includes morning tea, lunch and hand-outs)

Registrations: Please email Paula Welham at pwelham@bigpond.net.au with details of the seminar you wish to attend, your school and any dietary requirements - A confirmation and tax invoice will be sent to you once processed. Paula can be contacted on 0402 421 864.

Venues:

Karralyka Centre
Mines Road
Ringwood East Vic 3144

Heidelberg Golf Club
8 Main Road
Lower Plenty Vic 3093

** See flyers for details of regional and interstate workshops*